
Introducing English Vocabulary to Early Childhood Through Singing Method

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Abstract

Language is one of the most important aspects of early childhood., and mastery of English in early childhood is not so easy to apply to children, so it is necessary to use appropriate and fun methods. The purpose of this study is to introduce children's English vocabulary from the phonological aspect through the singing method. This research was conducted with a descriptive qualitative approach. The research was conducted in Camden Hamlet, Jetis, Bantul, Yogyakarta. Samples were taken from 15 early childhood children aged 4-6 years. Data collection techniques were carried out through observation, documentation, and interviews. The results showed that; (1) Improving the linguistic ability of young children, it can be done through the introduction of English vocabulary; (2) Introducing the English alphabet, the names of fruits, the names of animals, various colors, and so on, the most interesting is done by the singing method; (3) To develop linguistic skills by introducing English Vocabularies, it is effective to be taught from an early age.

Keywords: Early childhood, English vocabulary, linguistic phonology, singing method.

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1. Introduction

One interesting study in psycholinguistics is the acquisition process of language that occurs when new children start studying a language. Language acquisition assessment could be conducted to develop language acquisition aspects (Irham, 2019). Various experts from disciplines of different sciences study acquisition language. Destination assessment is conducted to determine the extent of knowledge development in grammar theory and language study in phonology acquisition (Aryati, 2019). Studies about language acquisition are already many conducted with object different languages. The main purpose of this study is to discover the principles that enable children to acquire vocabulary effectively before learning further grammar correctly.

Language acquisition is a part of psycholinguistics. This is language as a science, and the object is language, as well as the psychology of language users, to aspects of the language used by society (Brandt et al., 2012). Knowledge language is adrift with problem cognitive because elements of known and understood language are processed in the brain. Usage of language is related to the practice of knowledge of the language. That is what we know our put forward in form usage language. Language acquisition could be in the form of a first, second, or third language. The first language acquisition occurs if children begin learning their language. The acquisition of their second language occurs if the children who have to dominate their first language (mother tongue), then study the second language formally and in a planned manner. The first language acquisition has characteristic continuity in the form of something Suite moving unit from saying a specific word to a complex combination of words.

Language skills must be improved according to the need for global communication according to the development of science, technology, the 21st century, and the age of the speaker's (Suardi et al., 2019). An interesting thing in children's development of language acquisition is that speed the gain is not the same, but the stages apply generally. Language holds a vital role in the living human. Language is a Suite of familiar sounds used to disclose thoughts and feelings toward other people. So that through language, a man could reveal his thoughts and ideas (Naldi, 2018). Language, according to Hurlock, argues that language covers every means of communication with concluding thoughts and feelings to convey meaning to other people. It differs from extensive communication such as writing, speaking, language symbol, expression, face, gestures, mimes, and art. Based on the description, one concludes that language is a system of symbol sounds used to convey thoughts, feelings, and attitudes to others to work together, interact, and identify (Hurlock, 1980). The second language acquisition theory states that the earlier children learn English, the faster they master it. This is because children have more short and long memory skills than adults' language development. Child's age acquisition can develop well (Umara et al., 2021). Children do not yet have the psychological pressure to learn the language, so a constant

interaction factor is highly recommended to help children learn English they need. (Broad & Columbia, 2020).

Early childhood language learning has different characteristics from adult learning. There are several distinguishing characteristics; they are responsive children, slow responses, quiet, and chatty. They tend to learn from the environment around them. They also learn from what they hear and see. They do things according to their abilities. So, it is reasonable if they understand the English language for children conducted differently from adults. Children study using all the sensory organs they have. Educators must pay attention to students' competence, solve problems, and develop early childhood competencies professionally and effectively. Educators must create a 'problem-based learning and ' student-centered learning atmosphere (Uzer, 2019). This English teaching method is implemented to develop international language competence in early childhood effectively and productively. Learning is done by singing, telling stories, and playing to improve fine motor skills. So, it is important to learn English early on by developing science and technology in the 21st century. English has become a global language. Many countries have implemented policies regarding the need for English language education in schools. The importance of English makes the general public participate in learning English.

In Indonesia, the education language English has already been applied to Early Childhood Education, Elementary Schools, Junior High School, and Senior High School (Pinter & Zandian, 2014). Graddol confirmed that age children have already been introduced to English at school. Hong Kong and Taiwan have already obliged learning language English as an eye lesson. That thing hopes that more many students young learning language English. On the other hand, parents must also support learning English from an early age because parents already understand that English competence is very important (Purwanti & Fatimah, 2019). Child age is an adequate period for introducing new vocabulary like English (Bekleyen, 2011).

According to Jamaris (2012), The characteristics of the language skills of children aged 4-6 years can pronounce more than 2500 vocabulary words. Developing children's vocabulary is one of the important aspects of language. The more vocabulary a child has, the more ability a child has to use language. With the development of vocabulary mastery since childhood, the child slowly dominates speech. This will affect the amount of vocabulary the child has by the level of language development used (Habibatullah et al., 2021).

New language or new vocabulary is essential for introducing to a child because of the function of language, among others, as a tool for communication (Liyana & Kurniawan, 2019). Introducing vocabulary language English to children age early needs a lot of time and effort and a long workout. Effort the need balanced with fun learning because learning child age before not study while play but play during the study because that teacher's role in creating style fun learning need prepared. Developing English needs an educator's attention

because the pronunciation vocabulary language English is different from the pronunciation vocabulary Indonesian.

An interesting English learning strategy for early childhood turns out to be singing. Learning English by singing is fun for early childhood (Samad & Tidore, 2015). Thus, learning English through the singing method is effective and productive for early childhood. Vocabulary skills are very fast with singing. Regulation of the Minister of Education of the Republic of Indonesia Number 58 concerning Standards for Early Childhood Education, it is explained that the level of achievement of language skills development in group A children, namely: repeating simple sentences, answering simple questions, expressing feelings with adjectives, mentioning known nouns, expressing opinions to others, and tell the contents of fairy tales. The level of achievement starts based on mastery of vocabulary in English for class/group B (Sulaiman et al., 2019).

Learning process language, English must be given gradually. Success is determined by the learning process or style of learning given by the teacher or educator to a child. Early childhood requires a specific, interesting, fun, and easy learning style. At the beginning of the study, it was found that the competence of learning English vocabulary for children aged 4-6 years was still very weak in Candan village. Because English is only learned at school in a very short time, not interesting and not effective. The English learning materials taught by the teacher are only from story books. The subject matter makes children unable to understand English well. Based on that problem, the researcher conducted research to solve the problem of learning English in early childhood that was more productive and effective.

Method or technique in teaching language English much can be taught to a child. However, in the study, this researcher used the method sing. Through method sing, this researcher hopes to attract interested children who want to study language English to enrich their mastery of vocabulary language. Mindradini (2015) has stated that method singing is an approach to learning that can make a child happy and cheerful. Sing could build 3 happy souls, enjoy the beauty and develop taste through sing, that is, phrases and tones strung together until it becomes a song and beautiful rhythm atmosphere study. Candan Hamlet is one of the areas in the province of Yogyakarta. In the village, the researcher Surveyed child age early in the range ages 4-6 years totaling 15 people. Based on observations that have been put forward, so researcher interested for To do a study to introduce *English vocabulary* to children age early through singing method. Researchers hope by applying qualitative study could see a significant change in mastery vocabulary language English child before use method sing and after use method sing.

2. Method

This research is a type of qualitative research. This research will describe the acquisition and development of phonology at child age early in the Candan Hamlet, Jetis, Bantul, Yogyakarta. Design study using longitudinal with following development language English

at 4 to 6 years old in the village. Data collection techniques using observation and data analysis are carried out empirically to the children (Sugiyono, 2013). The study this conducted based on the phenomenon that occurs in the field. Study this done to easy in describe and analyze data in the form of words about the method used with population sample used in study this as many as 15 children at the age of 4-6 years. The selection of the population sample with the consent of the children's parents.

Method singing gives progress and the ability to speak with increased English vocabulary. Child spelling every word over and over again to practice power think as well as concentration child. Besides that, method singing will make the child develop emotions and others. So that all factors growth and development could create good. Besides that, naturally learning the language of English through singing has advantages and disadvantages. Apart from helping a child with easy remember and understand vocabulary by practical through sing could develop pronunciation skills with intonation natural child and most importantly through method sing child no easy feel bored.

3. Finding and Discussion

Research conducted in Camden Hamlet aims to give knowledge to children age 4 to 6 years who can be used for study as language vocabulary English but anyway for practice Skills children so that they could say vocabulary in language English with good. Singing activity is conducted when the child already goes home from school and plays at home with friends his age. Based on the data obtained from the subject researcher that all sound vowel already appears, good consonant does not yet all appear, and sometimes there is a sound consonant at the beginning sentence removed. There is also a sound that replaces consonants with consonants other.

Based on the data in table 1, early childhood development is able to recognize consonants well and correctly both in writing and pronunciation. From the results of research conducted in Camden Hamlet, children aged 15 years early already recognize and produce various kinds of phonemes that can distinguish the various meanings of the words they say. The vocabulary conveyed to children consists of the alphabet as the first word spoken by the child as a standard word while certain words use objects that are around them. Vocabulary learned using kinship, body parts, number tree, pronouns, and other universal things (Purwaningsih et al., 2018), whereas child material uses fruits, animals, and colors.

English has some elements of expression, pronunciation, vocabulary, and grammar in pronunciation language. Aspect enhancement child shown in the Camden Hamlet that is child capable imitates vocabulary though pronunciation child was not yet so perfect. Ability pronunciation language vocabulary English is, in fact, no in accordance because explaining ability pronunciation, as well as pronunciation, is one aspect important thing to do mastered to prevent happening errors in an accent so that no make misinterpretations that result could hinder smoothness in communication (Amelia & Lailiyah, 2020). The same thing in this

study. Some children experience constraints. For example, for writing with pronunciation, CAT reads KET / COW reads KOW. Besides, it's on vowel consonants like A, E, and I. Children are still wrong or do not yet understand the pronunciation.

Table 1. Stages Child Development

No	Child Name	Stages Development
1	HAD	VWP
2	IDI	GAE
3	SN	GAE
4	FR	VWP
5	SG	VWP
6	RK	VWP
7	SL	GAE
8	YI	VWP
9	RN	VWP
10	RACE	GAE
11	MA	VWP
12	PPP	VWP
13	RA	GAE
14	AW	GAE
15	RSI	GAE

*VWP: Very Well Developed

GAE : Growing As Expected

Lyrics song used in the study with method sings use song in common words through song alphabet A, B, C, D, E to Z as for the music with special words that are introduced fruit fruits, animals and colors with lyrics as follows:

Alphabet

A B C D E F G

H I J K L M N

O P Q R S T U

V W X Y Z

Fruits

Apple, *Apel*
Mango, *Mangga*
Orange, *Jeruk*

Animals

Cat, *Kucing*
Cow, *Sapi*
Mouse, *Tikus*

Colors

Black, *Hitam*
White, *Putih*
Red, *Merah*

Banana, <i>Pisang</i>	Horse, <i>Kuda</i>	Yellow, <i>Kuning</i>
Cherry, <i>Ceri</i>	Bird, <i>Burung</i>	Blue, <i>Biru</i>
Melon, <i>Melon</i>	Fish, <i>Ikan</i>	Green, <i>Hijau</i>
Guava, <i>Jambu</i>	Rabbit, <i>Kelinci</i>	Brown, <i>Coklat</i>
Avocado, <i>Alpukat</i>	Bear, <i>Beruang</i>	Pink, <i>Merah Jambu</i>

Research results on songs could give information and knowledge in introducing English vocabulary to child age early through music or singing. Method the already have study about use in teaching and understand language English with excellent and fast. The investigation disclosed that the child responded enthusiastically and happily during the singing process in introduction English vocabulary, which adds motivation and child attraction. As previously explained in research, activity using visuals is one exciting way for children to get involved in something learning (Nufus, 2019).

In addition, other aspects show the child in understanding meaning. Children are able to know the meaning of the given English vocabulary. The ability to understand and use the word 'enter' in mastery can be mastered by children well. The application of English vocabulary to children through questions and answers with songs for children can be faster and easier to understand English. Understanding a word makes a child understand and apply language through an aspect of understanding; children can develop as expected and develop well in English vocabulary skills.

I want to have a tendency to be interested in easy learning, and early childhood children prefer to play and sing so that they can concentrate well. The singing method is an effective method of phonemes in English vocabulary. Interesting learning methods are external factors used by schools, parents, and researchers in conveying theory and stimulating children to develop their potential. More teaching English to children cannot be equated to teenagers or adults.

Language holds a vital role in the living human. Language is a Suite of familiar sounds used to disclose thoughts and feelings toward other people. So that through language, a man could reveal his thoughts and ideas included in its difference from extensive communication such as writing, speaking, language symbol, expression face, gesture, mime, and art. Based on the description, one could conclude that language is a Suite system of symbol sounds used to convey thoughts, feelings, and attitudes to others to work together, interact, and identify self (Broad & Columbia, 2020).

Second language acquisition theory says that the early a child studies a foreign language, the more quickly he will dominate the language. This is because children have more short and long memory skills than adults. Besides that, a child not yet has psychological pressure to study a language. Besides reason, the constant interaction factor is also highly recommended for helping children learn a foreign language (Dulay & Burt, 1974).

Language learners in early childhood have different characteristics from adult learners. There are at least seven distinguishing characteristics. The child will respond to meaning, even if they do not understand the importance of spoken words. Children also learn from their environment (Kalayci & Ergül, 2020). They study what is heard and seen and what they do with the existence of different characters, so reasonable if they learn the language English for children conducted differently from adults. Children learn by using all the sensory organs they have. To aim for learning achieved, an educator Required for can create an appropriate atmosphere to study with age and condition child. The language study in the pawn phonology is error speak in level pronunciation of something meaning or the true meaning, which the child speaks will Become meaning or different sound in aspect pronunciation. But if seen for the same purpose will convey a sound different from the actual word. However, it has a permanent field (Gani & Arsyad, 2019).

Learning the English language aims to introduce language via context from the existing situation. Smart says one 's vocabulary component must be taught to children in learning a language. Thornbury defines vocabulary as a known word with meaning and shape. Vocabulary is a primary component that must master by a child to study a language. English, to make it easy to Wells explained child study language from other people's words and imitate intonation or accents around them. Learning the language English makes children, by automatic, must know the meaning of a word with the method alone and can use it in the sentence (Kurnia, 2017). Purwaningsih explains teaching vocabulary language foreign to children no can with giving gathering various vocabulary for memorizing because the child only will feel forced to memorize everything (Purwaningsih et al., 2018).

In general, singing for a child works more as activity play than learning or delivering the message. Sing could give the child satisfaction, joy, and happiness so that they could learn and master push them to learn more actively (*Joyful Learning*). With song, a child will faster and practice something teaching materials delivered by educators. Besides that ability, children in listening, singing, and creativity can be trained through activities. Benefit from use song in learning is means relaxation with neutralizing pulse heart and waves brain, grow interested and strengthen power pull learning, creating a learning process more humanist and fun, as the bridge in remember Theory learning, encouraging motivation study student (Bahri, 2019). This happens as in the research, by singing children become relaxed, children's interest is high, motivates children and learning feels very fun.

The results of observations and analysis of the study show that various variations in the acquisition of significant phonological parts are caused by imperfect speech instruments. In fact, the writer must try to lure (take) consonants that have not yet appeared in their pronunciation by slow children starting to be able to pronounce them, although sometimes there are still children who are shy in pronouncing those consonants. It seems to be in line with Lenneberg's opinion that the development of children's language follows a biological

development that is non-negotiable. A child cannot be forced or encouraged to say something when his biological abilities are not yet possible. On the other hand, if a child can biologically say something, he can also be prevented from reading it. Another factor in the acquisition of phonology is the stimulus from the family or the environment. Some data writers who are successful can show the sound that appears through imitation of children, and some are still a bit constrained because, in English, there is a difference between writing and pronunciation.

4. Conclusion

Based on the results of research, the introduction of English vocabulary for early childhood 4 to 6 years in Camden Hamlet, Jetis, Bantul, Yogyakarta, through the singing method in the process of introducing English vocabulary for early childhood, is an exciting activity to teach children. Children, especially in the process of learning English, so that children do not feel bored. In obtaining phonology, the sound that appears from the words obtained by the child is determined by the input received by the child himself. However, children have difficulty with consonant vowels when using familiar words in the alphabet. The average stages of child development can develop according to expectations and grow very well with habituation and repetition in singing. The results of the study can be seen from that habituation or repetition with interesting learning methods can make children quickly understand and allow children's linguistics to develop well.

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